**RESOLUTION 2020-03**

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| **SHORT TITLE:** Extending Electronic Training Resources |

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| **SPONSOR CD:** Okanogan CD |

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| **AREA:** 🞏NW 🞏SW ⌧NC 🞏SC 🞏NE 🞏SE |

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| **RESOLUTION TYPE:**  ⌧ **Policy**  🞏 **Position Statement**  🞏 **Recognition**  🞏 **Study** |

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| **RESOLUTION ACTION AGENCY** (check any option that applies):  ⌧ **WACD**  ⌧ **WSCC**  **🞏 OTHER STATE AGENCY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  ⌧ **NRCS**  ⌧ **NACD**  **🞏 NON-STATE/FEDERAL PARTNER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **BACKGROUND/PROBLEM STATEMENT:** The COVID-19 Pandemic has demonstrated that remote meeting technology has improved significantly in recent years. While the worldwide pandemic has forced us to physically distance from each other, we have learned how to carry-on with our important work by utilizing these electronic resources to the maximum extent possible.  Many conservation districts have struggled to provide training to employees and supervisors in years past due to costs associated with attending in-person training. Many trainings, including technical trainings, include significant classroom time for trainings. With our existing technologies, which should continue to improve over time, employees could attend the classroom portions of trainings virtually which would significantly reduce travel and per diem costs for districts. It also, allows employees to stay connected to their job duties and family needs by reducing the amount of time they spend away from their office and homes.  Utilizing technology for students to attend portions of classes remotely, then bringing them together for field work, or other reasons when having the students in place is necessary can reduce costs and increase operational efficiency. |

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| **PROPOSED RESOLUTION LANGUAGE:** WACD and NACD support the increased use of electronic and remote learning opportunities as a part of training programs for conservation districts that is provided by state conservation agencies and the USDA Natural Resources Conservation Service. |

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| **TYPE OF TEXT OF RESOLUTION** (check all boxes that apply):  🞏 Technical (changes address grammar, punctuation, sentence flow and makes **NO** substantive change(s) to the existing policy.  🞏 Substantive change to existing policy. If in doubt, check the box.  ⌧ New policy. |

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| **IS THERE A BUDGET IMPLICATION TO IMPLEMENT THE POLICY?**  🞏 **NO**  ⌧ **YES** (briefly explain): Would require a limited amount of time for advocacy of policy at state and national levels. |